



When we first partnered with the district of Sinana in 2012, the overall quality of education was suffering. Schools lacked sufficient classroom space to accommodate a growing number of would-be students, and Sinana was rated at the lowest grade level in the region. Early results of our work since 2012 have been promising, and we're now working to ensure long-term success. We're training school principals in communication, leadership and goal setting, and providing teachers with further training in active learning, science, creative writing, literacy boosting, early childhood education and life skills. In this report, we're excited to share the incredible progress we're making together, with your support.

THE TOP **FIVE** WAYS YOUR DONATION IS MAKING A DIFFERENCE IN **SINANA**



1 **ACCESS** -- Four New Schools Completed



In the past six months, we've completed the construction of four brand new schools in the communities of Garora, Gamora, Alose and Ganzilla in the district of Sinana, where students once had limited access to quality education. Since the schools opened in March, average student GPA has already increased 5% from 74.29 to 78.04 and enrolment is on the rise.

“

I was so excited that a school was going to be built but I wasn't expecting something like this. We are so excited. We are eager to get to our new classrooms.”

– Manderina Muhammedhussein, Gamora.



2

LEADERSHIP -- Replication Between Teachers



In October 2013, imagine1day trained 410 teachers from 35 schools in active learning, creative classrooms, literacy boosting, science and special needs and inclusive education. 74 education supervisors and experts in the district and zone also participated in all trainings.

Over the past six months, these teachers have been creating teaching manuals and hosting knowledge sharing workshops to spread the skills they were taught to more than 448 other teachers in their schools.

“

From the training replication onwards I've tried various learning methodologies and I'm applying them to each of my sessions.

Because of the training [received from other teachers], I became a facilitator and my students are active participants. This way of delivering replication is very attractive.”

–Sucuare Worku a teacher and librarian at Fade Primary School. She was recently recognized as a model teacher in the Bale Zone.



3

ENROLMENT -- Starting Children When They're Young

In the last six months, imagine1day built three playgrounds and distributed Early Childhood Education furniture to three schools. Our goal is to encourage parents to send their children to school when they're only six years old, before Grade 1 even starts.



"Early Childhood Education is very important because there is a high dropout rate after Grade 1. When they start at age six the dropout rate the following year is lower, and their grades are also higher."

– Daniel Ataklti, imagine1day M&E and Operations Manager.

4

SUSTAINABILITY -- Skyrocketing Community Contributions

After three years of annual Parent Teacher Association (PTA) training, where we coached teachers and parents on ways to raise money for their schools, community contributions in Sinana have skyrocketed to unprecedented levels.

Since imagine1day's training, six communities in the district of Sinana have been competing to raise the most money in the district. The communities of Shallo, Hamide Sole, Hawusho, Tullu Shenan, Hisu Bitania and Horo Boka have each accumulated between 400,000 ETB and 500,000 ETB in the past six months – that's between \$22,000 and \$28,000!

“COMMUNITY PARTICIPATION IN SCHOOLS IS SO ACTIVE THAT THE DISTRICT OF SINANA WAS RECENTLY NOMINATED FOR A NATIONAL AWARD. THIS IS ALSO YOUR WORK SO I WANT TO SAY CONGRATULATIONS!”

- Mesele Alemu, Educational Office Head, Sinana district.





5

QUALITY --

Building Government Capacity

In June, we trained nine members of the Sinana district government to properly monitor and evaluate the impact of our work. Representatives from the Sinana district government's head office, the Education Office, the Health Bureau, the Water Bureau, the Women's Association, Youth & Support, Social Affairs, Communication and Finance were all present.

“ I LEARNED WHAT TIME MONITORING SHOULD BE CARRIED OUT AND ON WHAT TOPIC MONITORING SHOULD BE CARRIED OUT ON. BEFORE, WE SIMPLY HAD A CHECKLIST. NOW, BEFORE I MAKE A CHECKLIST, I ADVISE AND I COACH.”

-Mako Kadir, Women's Affairs, Sinana district.





imagine1day®

THANK YOU

On behalf of the extraordinary students of Sinana, their families, teachers, community members and the imagine1day team, thank you for choosing to invest in Sinana's future. With your contribution, we've already been able to accomplish so much. If you would like to continue supporting our work in Sinana or any of our other projects, please donate at www.imagine1day.org.